



Buttons and Bows Nursery

Standards and Quality Report for Session 2016-2017

1	About our nursery
	<p>At Buttons and Bows Nursery, in partnership with Glasgow City Council, we aim to provide a safe and stimulating environment, getting it right for every child. Using the principles of GIRFEC, we work in many ways to ensure each child is safe, healthy, achieving, nurtured, active, respected, responsible and included. Our nursery is made up of a baby room (0 - 2 years), tweenie room (18months - 2 years), a 2 - 3 room and a 3 - 5 centre. We use the guidance of Curriculum for Excellence for learning and teaching of the children in our 3 - 5 room. We work as closely as we can with both parents and outside agencies to give the best care and broad general education possible for our children. Each year we reflect on our successes and look forward to improving on the areas we see as priorities for development. This report gives an overview of our work this past year and our aims for the year ahead.</p>

2	Our vision, values and aims
	<p>At Buttons and Bows we strive to get it right for every child by:-</p> <ul style="list-style-type: none"> • Providing a welcoming environment for all, where the needs of every child are met and they are safe, healthy, achieving, nurtured, active, respected, responsible and included. • Supporting and directing our children, through the Curriculum for Excellence, to become successful learners, confident individuals, effective contributors and responsible citizens. • Being fully committed to continuous professional development of our staff to achieve the highest standard of learning and teaching for every child in our care. • Working in partnership with parents, schools, other agencies and the community. • Using our knowledge and assessment of each child to enable us to provide the best possible broad general education.

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Our achievements this year.

Raising our standards in tracking children's progress and development needs through staff discussion and recording, has enabled us to improve on planning for the children's individual learning.

An audit of our numeracy area and improved use of some of our new resources has led to a greater number of children recognising and identifying numbers 0 - 10, 2D and 3D shapes, counting, sorting and matching before their transition to primary 1.

We continue to make effective use of self evaluation tools to improve the quality of the service we provide and encourage parental involvement through our parent forum and our Facebook group. We are using Whatsapp to inform parents during transitions into nursery and between rooms and parents have given very positive feedback.

This year's experience of having living eggs hatching in the nursery and caring for the new chicks enhanced the children's learning about life cycles within science again and many children had the opportunity to take them home and look after them.

Our children enjoyed working on their poster entry to the Healthy Choices, Happy Children competition, displaying their positive learning experiences in Health and Wellbeing. Their efforts were displayed at Pollok Civic Realm.

We have now achieved a Silver Award for Eco schools and our Eco committee did a fantastic job of keeping our nursery litter free over the year.

Our annual nativity play and Christmas Fair were excellent opportunities for parental involvement as well as our Family Day with Animal Man. We were very fortunate to have been invited to Penilee Community for their annual Christmas party where the children experienced a visit with Santa and real reindeer.

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How well do children learn and achieve?

QIs 1.1, 2.1.

Improvements in performance are evident through our assessments, tracking records and learning conversations with the children.

Our children enjoy learning actively through play and, as staff members continue to listen more carefully to the children, the children are becoming more engaged in their play and learning.

Through talking and listening, staff and children have been able to plan learning in line with children's development needs and interests. This has been particularly evident through topics including Scotland, Water, Life Cycles and the Human body. These topics have encouraged partnership within the community with visits from a local theatre group to teach about stranger danger and parents came to the nursery on World Book Day to read with the children.

Weekly tuition from specialist in sport, music and rhythm, Computer Xplorers IT and increased smartboard experiences have allowed the children excellent opportunities to further develop their skills.

Staff will spend more time planning and working with individual children to support individual needs.

5	How well do we support children in their learning and development?
	<p>QIs 5.1, 5.3</p> <p>Following an audit of our literacy curriculum, new resources and re-organisation of time have allowed the children to experiment and explore for longer periods of time as well as revisit their work and build on it. This is leading to further development of their higher order thinking skills within the context of literacy. Tracking learning in both literacy and numeracy has had an impact on planned learning activities and experiences offered to our children.</p> <p>We aim to build on this in the year ahead by focussing on improving the children's experiences in literacy and english, both indoors and outdoors.</p>

6	How well do we improve our work?
	<p>QI 5.9</p> <p>We continue to strive for excellence and we are becoming familiar with the new How Good is our Early Learning and Childcare document as a self evaluation tool as well as audit tools and questionnaires to parents and staff. Monitoring of one wellbeing indicator each month continues to demonstrate the importance of Getting it Right for Every Child.</p> <p>Staff have an awareness of Building the Ambition and have been making good use of their knowledge to inform their practice.</p> <p>We develop our staff skills and knowledge through training and this year have had excellent training experiences in Nurture, Literacy and First Aid. Two staff members have now completed a PDA course and 4 members of staff are in the process of a BA degree qualification.</p>

7	Here is what we plan to improve next year.
	<p>Next year we aim to :-</p> <p>Further develop Literacy and English within early level, creating greater opportunities for learning, indoors and outdoors.</p> <p>Continue to explore the Building the Ambition document and put principles into practice by breaking the document down into focus areas throughout the year and making positive changes to the children's learning environment.</p> <p>Become familiar with How Good is our Early Learning and Childcare document as a means for self evaluation.</p>

8	Feed back from parents on report and plans for next session.
	<p>Our parents have been positive in their feedback and they are happy with the progress being made in all areas and agreed through Facebook on our priorities for the year ahead.</p> <p>Many parents have commented on the benefit of the Bedtime reading books the children have been taking home.</p> <p>Again, the living eggs programme had a great impact on our nursery community as a whole, involving families and extended families in the learning process.</p> <p>Parents are looking forward to hearing more about our curriculum and the work of the nursery when we have a parent workshop in September.</p>

For more information about this report please contact (insert contact information)